Summershine

Youth Camps, Activities, Daycare and Track Out

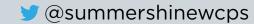
a publication of the Wake County Public School System

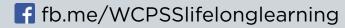


- FreeOne-NightWorkshopsfor ParentsPage 7
- Everyday
 Heroes—
 Teaching and
 Beyond
 Pages 9, 27, 51 & 79
- MagnetElementarySchoolSpotlightsPages 20, 56 & 76
- Learning
 Courses for
 Ages 16+
 Page 62 & 71

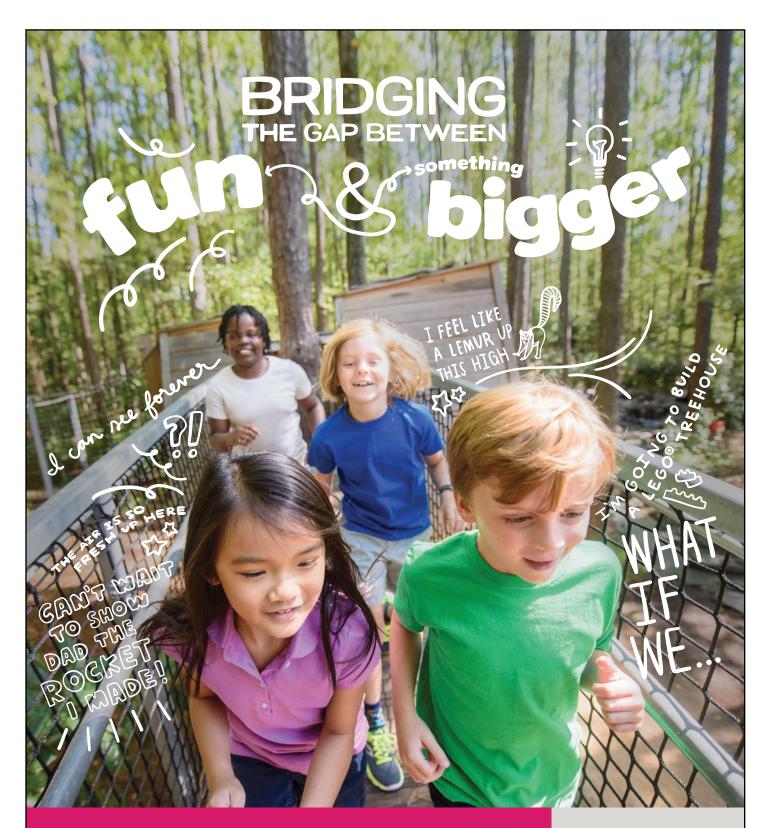












What's a summer bigger than fun? It's experiencing space exploration, zoo keeping, outdoor adventures, ooey gooey science experiments and so much more.

Visit lifeandscience.org/summershine to explore summer camp options for your doer, dreamer and thinker!

Two convenient locations in Durham and Chapel Hill.

And don't forget we offer birthday parties like no other.





Overnight and Day Camp For Girls

June - August · Bring a Buddy · Spend a week or more!

For all girls entering grades 1-12. Registration opens February 1. Average cost is \$300 per week.

Calling all G.I.R.L.s (Go-getters, Innovators, Risk-takers, and Leaders)!

Join us for an amazing summer full of outdoor fun and adventure at Camp Mary Atkinson, located only 40 minutes from Raleigh in Johnston County. Girls will have the option to attend exciting camp, leadership, and high-adventure sessions while becoming a part of a close-knit camp community and spending time in the great outdoors. We can't wait to see you around the campfire!

Join us at our free open house event on March 4!





kayaking · fishing · hiking
paddleboarding · archery · swimming
arts · horseback riding · canoeing
alpine tower · grotto wall
10 foot water slide · leadership
adventure ship · and more!



www.campmaryatkinson.org • 919-782-3021

A camp of Girl Scouts – North Carolina Coastal Pines – girls do not have to be a registered Girl Scout to attend. Additional camp sessions available at Camp Graham (Vance County) and Camp Hardee (Beaufort County). Wake County day camps offered.

INSIDE THE CATALOG

EVERYDAY HEROES— TEACHING AND BEYOND



King of Hearts Team Player Mrs. Roboto The Music Man page 9 page 27 page 51 page 79

ADULT EVENING EDUCATION



Family Academy Courses Adult Evening Education page 7 pages 62 & 71

MAGNET SPOTLIGHTS



Washington GT Magnet Elementary page 20 Powell Magnet Elementary page 56 Brentwood Magnet Elementary page 76

HARD AT WORK



National Board Certified Teachers
Partnering up with the
Carolina Hurricanes

page 32 page 68

The happy camper on the front cover is enjoying the enrichment programs at Jordan Lake Boating Camp.

What's Happening - Alphabetical Listing

- 65 919 Lacrosse Association
- 17 Artspace
- 28 BounceU Technology Camp
- 61 CAML Academy
- 25 Camp Flintlock Colonial American Programs
- 36 Camp Francis
- 44 Camp Highlander
- 53 Camp Invention
- 39 Camp Kanata
- 73 Camp Sea Gull and Camp Seafarer
- 23 Carolina Sailing Foundation Sailing Camps
- 40-41 Cary Parks, Recreation & Cultural Resources
 - 59 Clubhouse @ Bright Horizons
 - 65 Club Z! In-Home Tutoring Services of North Raleigh
 - 47 College Nannies + Sitters + Tutors
 - 53 Country Sunshine Children's Center
 - 22 CraZBrain Science Track Out and Summer Camps
 - 55 Discovery Tech
 - 31 Enso Movement Parkour and Freerunning Gym
 - **36 Falls River Music**
 - 46 Flour Power Kids Cooking Studio
 - **61 Forgione Tutoring**
 - 66 Garner Parks, Recreation and Cultural Resources Department
 - 45 Genesis Children and Youth Programs
 - 4 Girl Scouts North Carolina Coastal Pines
 - 30 Grade Power Learning
 - 34 Happy Trails Farm
 - 47 Hoops City U
 - 16 Horses for Hope
 - 52 i9 Sports of Wake County
 - 34 IMACS
 - 26 Jordan Lake Boating Camp
 - 18 Kids Creative Spaces
 - 37 Kids 'R' Kids Learning Academy
- 24, 33 LearningRx Raleigh
 - 8 L'ecole French school of Raleigh
 - 23 Marbles Kids Museum

- 70 Marlins of Raleigh Swim Team
- 3 Museum of Life and Science
- 50 National Flag Football
- 28 NC State Wolfpack Golf Schools
- 18 NCSU Study Skills Camp
- 54 'Ni-Hao' Wolfpack Chinese Language and Culture Camp
- 72 North Carolina Lacrosse Academy
- 31 North Carolina Museum of Art
- 70 North Carolina Museum of History
- 43 North Carolina State University Reading Programs
- 63 Page-Walker Arts & History Center
- 72 Play-Well TEKnologies
- **60 Polar Ice House**
- 24 Raleigh Little Theatre
- 75 Raleigh Parks, Recreation and Cultural Resources
- 16 Ravenscroft Summer Programs
- 71 Reading Solutions Raleigh
- 78 Riccobene Associates Family Dentistry
- 6 Schoolhouse of Wonder
- 19 SCIENCE FUN for Everyone! SFFE
- 67 STEM For Kids Computing, Engineering, Robotics, Biomedics for preK- Grade 8
- 35 Summer Camp at Chesterbrook Academy
- 49 Technology Camps at Kramden Institute
- 45 Techsplorers Engineering Summer Camps and Weekend Workshops
- 64 theCoderSchool
- 38 The First Tee of the Triangle
- 55 The Hill Center
- 58 The Musicians Learning Center
- 63 The Trilogy School and Triangle Learning Consultants
- 15 Triangle Chess
- 74 Triangle Rock Club
- 48 Triangle Table Tennis
- 29 Wake Forest Kids 'R' Kids
- 2, 42 YMCA of the Triangle
 - 49 Young Writers' Institute

No tax dollars were used for this publication. Advertisers and the activities described in this publication are not endorsed by the Wake County Public School System. In addition, the Wake County Public School System makes no representation regarding the nature or quality of the services or activities promoted. These programs are not part of the Wake County Public School System and information is provided as a resource for parents.

Summershine is a catalog of programs that provide opportunities for child care, before and after school and during school breaks, including camps, clinics, arts and sports activities. Do you have a program that fits that you don't see listed? Contact us at (919) 694-0559 to find out how your program can be included in the next edition of Summershine.



We Know You Have Choices

When it comes to **OUTDOOR CAMPS** in the Triangle, there are some differences worth considering.

At Schoolhouse of Wonder, we:

- Believe that open-hearted children become open-minded adults
- Ensure your child gets plenty of personalized attention from our experienced, well-trained staff
- Have earned the trust and respect of our families (who keep coming back) for almost 30 years
- Send every camper home dirty, tired, and happy or we'll refund your money

If you want your child to have a character-shaping, belly-laughing, woods-wandering, creek-stomping good time in track-out or summer camp — there's only one choice.

We look forward to getting to know your child (or seeing them again)!





919-477-2116 • schoolhouseofwonder.org/summershine



ONE-NIGHT WORKSHOPS FOR PARENTS

College Readiness

Fuquay-Varina MS | 6:30-8:00 PM | T | 4/17 | \$0

Identify Bullying and Protect Your Child from It

Reedy Crk MS | 6:30-8:00 PM | Th | 3/8 | \$0

Preparing Your Child for the End of Grade (EOG) Test

Reedy Crk MS | 6:30-8:00 PM | Th | 4/12 | \$0

FAMILY



Academia Familiar

Visit www.wcpss.net/adult-edu or call the Provider, WCPSS Family Academy, at 919-533-7179 for more information.

*We regret that childcare is not available for the children of students of the Lifelong Learning program. Children and non-registered adults are not allowed on campus.



L'école is a nonprofit organisation promoting bilinguisme via 2 other programs :

* A 100% French immersion Preschool, welcoming children 2 to 5-year-old everyday from 9:30am to 1:30pm. * An Afterschool program,

for grades K-12th children francophones & non-francophones

~ Learn with native French ~



lecoleraleigh.org l.ecole.fsr@gmail.com

5510 Munford rd, Raleigh NC 27612



Tommy Hager keeps his students jumping for a good cause

For over 16 years, Pleasant Grove Elementary PE teacher Tommy Hager has combined two of his personal passions to support the American Heart Association's Jump Rope for Heart campaign.

Since 2001, he has helped to raise more than \$163,000 for the Heart Association. And he has organized many afterschool clinics to give students who reach the \$50 donation threshold a special opportunity to work with skilled coaches to perfect their jump rope skills.

He does it all for a cause close to his own heart.

"Our 18-year-old son, Will, had heart surgery when he was one month old, then a stroke just after his first birthday in December of 1999. My dad's dad died of a heart attack and then I lost my father to a heart attack in 2006. I am passionate about teaching heart health so children and their parents can be healthy, active and strong."

But heart health isn't his only passion. He has been teaching students to jump rope since the first clinic he held at the Cary YMCA in the early 1990's. When he took his first teaching job with Salem Elementary when the school opened in 2000, he also launched the school's first jump rope team, the Salem Skip-Its. He even coached and taught his son, Will, and his daughter, Foster, while they were at Salem. Now he coaches the Apex Skip-Its. This year marks his 24th season of jump rope coaching and performing.

"Tommy truly puts 110% in everything he does," says American Heart Association Senior Youth Director Michelle Gray. "He genuinely cares about the health and success of all kids. This commitment is evident in not only how he conducts his Jump Rope for Heart events, but it shows every day in his gym."

His students agree. Carissa Wadsack-Stewart is a freshman at Green Hope High School. In fourth and fifth grade, she jumped with Hager's former jump rope team, the Salem Skip-Its. She continued to help out with the team in middle school and still supports it today.



"He is so focused on humility and helping us build good morals," she says. "It is amazing how much effort he puts into helping us become good people while we also are building our jump rope skills."

Hager's committment to Jump Rope for Heart and helping his students stay healthy and build character are reflections of his personal philosophy on teaching and life.

"True success or failure isn't measured by numbers, grades or scores," Hager said. "True success is measured only by one's determination of heart and their ability to persevere with focused effort - never giving up - until they have accomplished their set goal."



WHAT'S HAPPENING BY TYPE

Arts



- 17 Artspace
- **36b Camp Francis**
- 40-41 Cary Parks, Recreation & Cultural Resources
 - 59 Clubhouse @ Bright Horizons
 - 53a Country Sunshine Children's Center
 - 36a Falls River Music
 - 46 Flour Power Kids Cooking Studio
 - 66 Garner Parks, Recreation and Cultural Resources Department
 - 4 Girl Scouts North Carolina Coastal Pines
 - 26 Jordan Lake Boating Camp
 - 18b Kids Creative Spaces
 - 37 Kids 'R' Kids Learning Academy
 - 23a Marbles Kids Museum
 - 54 'Ni-Hao' Wolfpack Chinese Language and Culture Camp
 - 31a North Carolina Museum of Art
 - 63b Page-Walker Arts & History Center
 - 24a Raleigh Little Theatre
 - 75 Raleigh Parks, Recreation and Cultural Resources
 - 16a Ravenscroft Summer Programs
 - 6 Schoolhouse of Wonder
 - 67 STEM For Kids Computing, Engineering, Robotics, Biomedics for preK- Grade 8
 - 35 Summer Camp at Chesterbrook Academy
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 - 58 The Musicians Learning Center
 - 49a Young Writers' Institute



Before/After School



- 61b CAML Academy
- 59 Clubhouse @ Bright Horizons
- 47b College Nannies + Sitters + Tutors
- 53a Country Sunshine Children's Center
- 66 Garner Parks, Recreation and Cultural Resources Department
- 45b Genesis Children and Youth Programs
- 37 Kids 'R' Kids Learning Academy
- 23a Marbles Kids Museum
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Daycare



- 28a BounceU Technology Camp
- 59 Clubhouse @ Bright Horizons
- **47b** College Nannies + Sitters + Tutors
- 53a Country Sunshine Children's Center
- 34b Happy Trails Farm
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WHAT'S HAPPENING BY TYPE

Educational



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- 61b CAML Academy
- 25 Camp Flintlock Colonial American Programs
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 - 54 'Ni-Hao' Wolfpack Chinese Language and Culture Camp
 - 70a North Carolina Museum of History
 - 43 North Carolina State University Reading Programs
 - 16a Ravenscroft Summer Programs
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 - 55a The Hill Center

Educational cont.

- 63a The Trilogy School and Triangle Learning Consultants
- 15 Triangle Chess
- 29 Wake Forest Kids 'R' Kids
- 49a Young Writers' Institute

Entertainment



- 28a BounceU Technology Camp
- 46 Flour Power Kids Cooking Studio
- 66 Garner Parks, Recreation and Cultural Resources Department
- 35 Summer Camp at Chesterbrook Academy

Pediatrics



78 Riccobene Associates Family Dentistry

Residential



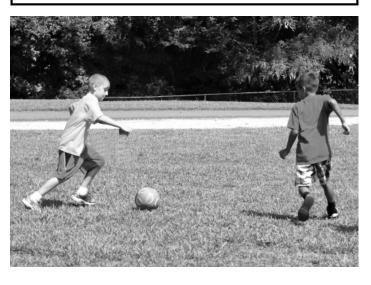
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Trackout



- 28a BounceU Technology Camp
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WHAT'S HAPPENING BY ZIPCODE

Apex		
3419 Apex Peakway	27502	28a
1787 West Williams St	27523	18b
2092 Marthas Chapel Rd	27523	26
565 Farrington Rd	27523	23b
4600 W Lake Rd	27539	52
8921 Holly Springs Rd	27539	2, 42

1175 1/11 1 5 5 10 100	0====	0.41 ==
1135 Kildaire Farm Rd, Ste 200	27511	24b, 33
1340 SE Maynard Rd, Ste 102	27511	61a
216 East Chatham St, Ste 102	27511	49a
101 YMCA Dr	27513	2, 42
111 James Jackson Ave	27513	19
119 Ambassador Loop	27513	63b
1229 NW Maynard Rd	27513	30
1244 NW Maynard Rd	27513	47b
130 Towne Village Dr	27513	35
1401 Evans Rd	27513	70b
150 Towne Village Dr	27513	37
1500 N Harrison Ave	27513	34a
1500 N Harrison Ave	27513	45a
1500 N Harrison Ave	27513	52
1800 N Harrison Ave (Reedy Crk Entrance)	27513	6
1128 Parkside Main St	27519	46
201 Davis Grove Cir	27519	64
2500 Highstone Rd	27519	59
600 Gathering Park Cir	27519	61b
6903 Carpenter Fire Station Rd	27519	2, 42
Garner		
125 Avery St	27529	66
2400 Aversboro Rd	27529	66
742 W Garner Rd	27529	66
951 Heather Park Dr	27529	2, 42
Holly Spring	S	
1201 State Rd 1395	27540	52
244 Grand Hill Pl	27540	46
325 Earnie Ln	27540	22
Knightdale		
494 Knightdale Station Run	27545	2, 42
Morrisville		
102 Pheasant Wood Ct	27560	74
11000 Lake Grove Blvd	27560	55b
112 Pheasant Wood Ct, Ste C	27560	67
2900 Perimeter Park, Ste 200	27560	48
5920 S Miami Blvd	27560	15
6010 McCrimmon Pkwy	27560	37
/ 100 / Nity	2,300	1 -

27562 6

2112 County Park Dr

D.L.'b		
Raleigh	27001	45h
109 S Wilmington St	27601	45b
201 E Davie St	27601	17
201 E Hargett St	27601	23a
401 Martin Luther King Jr Blvd	27601	75
5 E Edenton St	27601	70a
505 Martin Luther King Jr Blvd	27601	75
160 S St Mary's St	27603	25
2305 Lake Wheeler Rd	27603	75
2909 Banks Rd	27603	16b
900 Hillsborough St	27603	70b
911 Ileagnes Rd	27603	75
1015 Halifax St	27604	75
3050 N New Hope Rd	27604	75
4201 Green Rd	27604	75
516 Dennis Ave	27604	75
1603 Hillsborough St	27605	2, 42
1410 Buck Jones Rd	27606	60
1509 Main Campus Dr	27606	28b
408 Ashe Ave	27606	75
410 Ashe Ave	27606	70b
Morrill Dr	27606	70b
Swift Creek Elementary - 5601 Tryon Rd	27606	53b
2110 Blue Ridge Rd	27607	31a
2401 Wade Ave	27607	75
2405 Wade Ave	27607	75
301 Pogue St	27607	24a
514 Method Rd	27607	75
Lacy Elementary - 2001 Lake Boone Trl	27607	53b
201 Park At North Hills St	27609	46
3810 Merton Dr	27609	63a
3820 Merton Dr, Ste 215	27609	61a
5900 Whittier Dr	27609	75
5902 Whittier Dr	27609	70b
1001 Cooper Rd	27610	75
121 N Tarboro Rd	27610	75
1300 E Martin St	27610	75
1801 Proctor St	27610	75
2615 Fitzgerald Dr	27610	75
2623 Sanderford Rd	27610	75
3935 Barwell Rd	27610	75
756 Lunar Dr	27610	75
3808 Edwards Mill Rd	27612	75
5510 Munford Rd	27612	8
6022 Duraleigh Rd	27612	74
		+
Jeffreys Grove - 6119 Creedmoor Rd	27612	53b
10224 Baileywick Rd	27613	34a
11401 Leesville Rd	27613	36b
11401 Leesville Rd	27613	45a
12804 Norwood Rd	27613	52
13200 Strickland Rd	27613	64
3000 Ballybunion Way	27613	28b
10511 Shadowlawn Dr	27614	46
10930 Raven Ridge Rd, Ste 103	27614	36a
1300 Falls River Ave	27614	70b
2500 Wakefield Pines Dr	27614	2, 42
10200 Strickland Rd	27615	35
100F Carina Farest D-I	07015	701-

27615

1905 Spring Forest Rd

70b

Raleigh Continued		T
1905 Spring Forest Rd	27615	75
3200-115 Wellington Ct	27615	31b
7005 Lead Mine Rd	27615	45a
7409 Falls Of Neuse Rd	27615	52
7409 Falls Of Neuse Rd	27615	70b
7409 Falls Of Neuse Rd	27615	16a
7409 Falls Of Neuse Rd	27615	55a
7610 Falls Of Neuse Rd, Ste 120	27615	67
7713-55 Lead Mine Rd	27615	75
8305 Six Forks Rd, Ste 207	27615	24b, 33
9216 Baileywick Rd	27615	2, 42
9420 Forum Dr, Ste 105	27615	58
10810 Globe Rd	27617	75
2200 Hillsborough	27695	43
2310 Stinson Dr 640 Poe Hall	27695	18a
634 Poe Hall	27695	43
North Carolina State University Campus	27695	54
Wake Fores		1
13524 Camp Kanata Rd	27587	39
1839 South Main St	27587	52
1839-200 S Main St	27587	60
1941 Heritage Branch Rd	27587	29
3400 Rogers Rd	27587	52
704 Dogwood Hill Ln	27587	34b
Pamlico Co.		
		77
218 Sea Gull Lndg	28510	73
218 Sea Gull Lndg 2744 Seafarer Rd	28510 28510	73 73
218 Sea Gull Lndg 2744 Seafarer Rd Durham Co .	28510 28510	73
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Before and After School Programs For WCPSS Students

School Year 2017-2018

Elementary School	Before School	After School
Abbotts Creek	•	•
Adams	•	•
Alston Ridge		
Apex	•	•
Aversboro	•	
Baileywick Road	•	•
Ballentine	•	•
Banks Road	•	•
Barwell Road	•	•
Baucom	•	•
Beaver Dam	•	•
Brassfield	•	•
Brentwood	•	A
Briarcliff	A	A
Brier Creek	•	•
Brooks	A	A
Bugg	A	A
Carpenter	•	•
Carver	A	A
Cary	A	A
Cedar Fork	•	A
Combs	A	•
Conn		•
Creech Road		
Davis Drive	•	
Dillard Drive		•
Douglas	A	
Durant Road	•	•
East Garner	A	•
Farmington Woods	A	A
Forest Pines Drive	A	•
Forestville Road	A A A A O	A
Fox Road	A	A
Fuller	•	•
Fuquay-Varina	•	A
Green	•	•
Green Hope	•	•
Harris Creek	•	•

Elementary School Herbert Akins Road Heritage Highcroft Drive Hilburn Academy	Before School • • • • • •	School •
Heritage Highcroft Drive	•	•
Highcroft Drive	•	•
	•	
Hilburn Acadomy	•	•
milburii Academy		A
Hodge Road	•	•
Holly Grove	A	A
Holly Ridge	A	A
Holly Springs	A O A A	A
Hortons Creek	•	•
Hunter	A	•
Jeffreys Grove	A	A
Jones Dairy	•	•
Joyner	A	A A O O O O O O O O O O O O O O O O O O
Kingswood	•	•
Knightdale	A	A
Lacy	•	•
Lake Myra	A	A
Laurel Park	•	•
Lead Mine	A	A A A A
Leesville Road	A	A
Lincoln Heights	•	•
Lockhart	A	A
Lynn Road	A	A
Middle Creek	•	•
Millbrook	•	A
Mills Park	A	•
Morrisville	•	•
North Forest Pines	•	•
North Ridge	A	A
Northwoods	A	A
Oak Grove	•	•
Oakview	A	A
Olds	A	A
Olive Chapel	•	•
Partnership		A
Penny Road	•	•
Pleasant Grove	•	•
Pleasant Union	A	

Elementary School	Before School	After School
Poe	A	A
Powell	A	A
Rand Road	A	A
Reedy Creek	•	•
Richland Creek	A	•
River Bend	•	•
Rogers Lane	•	•
Rolesville	A	A
Root	A	•
Salem	•	
Sanford Creek	A	A
Scotts Ridge	•	•
Smith	A	A
Stough	A	•
Swift Creek	A	A O O O O O O O O O O
Sycamore Creek	•	•
Timber Drive	•	•
Turner Creek	•	•
Underwood	A	•
Vance	A	•
Vandora Springs	•	•
Wake Forest	A	•
Wakefield	A	•
Wakelon	A	•
Walnut Creek	A	•
Washington	A	•
Weatherstone	A	A
Wendell	A	A
West Lake	•	•
White Oak	•	•
Wilburn	•	•
Wildwood Forest	A	•
Wiley	•	•
Willow Springs	A	A
Yates Mill	A	A
York	•	•
Zebulon	•	•
	1	1

★ For the latest information go to www.wcpss.net/before-after-school. Parents are encouraged to contact the school for final program information. All WCPSS programs operate pending sufficient enrollment. Some schools have program limits and waiting lists.

Third party= ● WCPSS= ▲

Triangle Chess Camps 2018 Schedule

Camp Dates Jan 22* Feb 19*	Mornin Chess Chess
Mar 12 to 16 Mar 29*, 30*	Chess
April 2 to 6 June 11 to 15	Chess Chess
June 18 to 22	Chess
June 25 to 29	Chess
July 2 to 6	Chess
July 9 to 13	Chess
July 16 to 20	Chess
July 23 to 27	Chess
July 30 to 3	Chess
Aug 6 to 10	Chess
Aug 13 to 17	Chess
Aug 20 to 24	Chess

ng Afternoon Minecraft Minecraft Minecraft Minecraft Minecraft **EV3** Robotics Minecraft Lego Machines Minecraft Lego Machines Minecraft **EV3 Robotics** Minecraft Lego Machines Minecraft Minecraft

Register Online: TriangleChess.com

Typical Ages: 6 to 14

1/2 Day: 9a to 12p or 1p to 4p

Full Day: 9a to 4p**

Fees:

\$35 for *Single ½ Day \$70 for *Single Full Day \$175 for ½ Day Week Mon to Fri \$295 Full Day** Week Mon to Fri Add \$50 drop off 8a or late pick up 5p

**Note: Chess is only ½ day; we pair up with other great programs to offer full day options. Visit our website to learn more.



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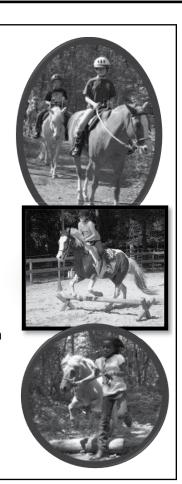
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2018 SESSION SCHEDULE

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July 9-13 9:30-11:30 or 1:00-3:00

July 16-20 9:30-11:30 or 1:00-3:00

July 23-27 9:30-11:30 or 1:00-3:00 **July 30-Aug 3**... 9:30-11:30 or 1:00-3:00

Study Skills Camp fee is \$200 - Register today!

High School Grades 9-10:

July 9-13 9:30-11:30

July 16-20 9:30-11:30

July 23-27 9:30-11:30

July 30-Aug 3... 9:30-11:30



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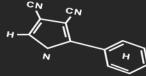




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- Whats Up Doc & **Survive and Thrive**
- Spectacular Spy Science & **Expedition Earth**
- CSI: Cool Science Investigated & **Jurassic Giants and Gemstones**
- Meteorology Madness & Simple **Machines and Complex Creations**
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IN CREATING TEAM ELITE, WASHINGTON MAGNET ELEMENTARY BUILT A STRONG STRUCTURE OF SUPPORT FOR STRUGGLING STUDENTS

It was the same old story. Washington GT Magnet Elementary Assistant Principal Roxann Sykes and fourth-grade teacher James Shaw were tired of talking about the same data with members of their School Improvement Team. They were tired of seeing increased discipline issues and lagging academic achievement among black male students in fourth and fifth grade.

They had tried a number of things to address these problems. Nothing was working. "We kept seeing the same subgroup of kids going to the office at rates that were double or even triple the rates of everyone else," Shaw says. "At this school, we are a family. We look after each other. We knew if we were going to change this, it had to be all hands on deck."

One night at the end of the 2016-17 school year, Sykes was up late shopping on Amazon and saw some Nike Elite socks. The socks, which run about \$17 to \$30 a pair and feature designs ranging from pictures of sports stars to gorillas and gummy worms, were all the rage with her fourth- and fifth-grade boys.

She thought about the socks. She thought about the boys. And then she got an idea.

Building relationships

Sykes spent her summer planning for "Team Elite." The new program would focus on using staff mentors and a reward system to promote better decision making, teamwork and personal accountability among a specific team of students.

With Principal Bob Grant's approval, she put her plan in motion.

First, she recruited Shaw – along with the school's instructional resource teacher, instructional technology facilitator, magnet coordinator, and some members of the front office staff – to serve as Team Elite mentors. These staff members, who each interact with fourth- and fifthgrade students multiple times a day, would meet with the group of students every Friday during specials period to go over behavior reports from the week.

At these meetings, the students who received positive reports would earn rewards, including Elite Socks and time to practice basketball drills or play with Legos or other games. Students who did not receive positive reports would spend the time talking with a mentor about how they could improve before they practiced basketball drills with the rest of the team.

"We are intentional about building relationships with students outside of office visits," Sykes says. "We knew if we could do something to help us build deeper relationships, we could start to figure out what is preventing these boys from being successful."

A fresh start

One Friday in early September, Team Elite met for the first time.

"On the first day, the boys thought that is was just a group for African-American boys who don't listen," says Viola Nickson-Bastian, a school secretary who also serves as a Team Elite mentor.

"They struggled with buying into the team. They didn't see that we were looking to help them to grow as young boys."

But soon, things turned around.

"Our consistency and follow-through helped to build trust," Sykes says. "We acknowledged the challenges team members faced during the week and moved past them together. Every day was a fresh start."

Nickson-Bastian sometimes employs tough love, asking students if their family would approve of their actions. Other times, she shows empathy.

"My support system was not the best growing up, and I see myself in some of them," she says. "So sometimes an ear is what they need to get them through their day. A nojudgment zone."

They run to us

Before long, it became clear that this approach was working.

As an instructional resource and technology teacher and Team Elite mentor, Liz Harder works with fourth-grader Isaiah Holden in many settings.

"Isaiah has challenged himself to focus more in class and improve his academic performance," Harder says. "He also challenges the students who sit around him to stay on task and to focus. He is dedicated, determined and driven and I am so proud of all he has accomplished this school year."

The team's support system extends beyond the handful of mentors.

Other Washington staff members anonymously "sponsor" team members by purchasing the Elite socks, snacks or other special treats to reward the students for making progress or achieving their goals.

Sponsors also helped purchase Team Elite t-shirts. The students came up with the design and each team members picked his own number for the back of the shirt.

"Now they see what a team is all about and how team members should support their teammates and hold them accountable for their actions," Nickson-Bastian says. "And they know that they can come to all of their mentors with their issues. Instead of away from us, they run to us now for assistance and support."

A vision of what is possible

Team Elite also receives support from people outside of the school community.

N.C. State University senior Ryan Broadie worked with the team throughout the year as a part of an internship. He arranged visits from guest speakers including N.C. State University student athletes and other successful black males working in education and business. Broadie also helped make it possible for the boys to take field trips to tour the PNC Arena and the locker and weight rooms at Carter-Finley Stadium.

"African-American males need to see someone like them who has faced similar challenges and who has gone through the same things," says Broadie. "When they can get to know someone who has gone through the same things as them and achieved success, they gain a vision of what is possible and what they can be in the future."

In my teacher's footsteps

Team Elite member and fifth-grader Nigel Coates says that what he has learned as a part of the team this year definitely has him thinking about his future.

"They say middle school is a lot harder," Coates says. "But I think I am ready because now I know how to get along with people that I may not really like, stay positive and focus on passing."

He has goals for beyond middle school as well.

"I want to follow in my teacher's footsteps," he says. "I want to be fun and also teach students things that will help them be better people."



Science & Engineering Camps

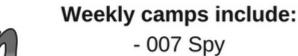






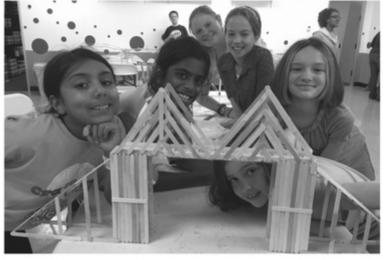
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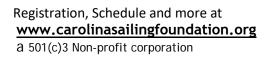
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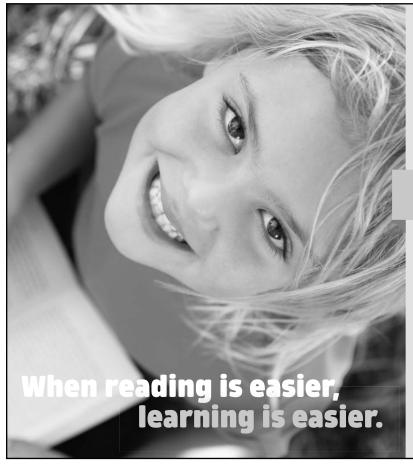
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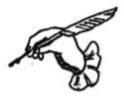
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Tricia Culley is technically a teacher's assistant, but she's more like a co-teacher

Tricia Culley loves a lot of things about Root Elementary School, where she's been a teacher's assistant since 2000.

But perhaps what she loves the most is that her colleagues don't forget the "teacher" part of her title.

"I work with a great lady," Culley says of kindergarten teacher Wini Boswell. "She was a TA before she was a teacher. She knows what it's like to be a TA. She always says we're working partners. We're a team. I'm just lucky that I have her." The feeling is mutual, Boswell says.

"I consider myself so very blessed to have been paired with her when I began teaching kindergarten at Root," Boswell says, who has worked alongside Culley for seven years. "I consider Trish much more than a TA; she is a co-teacher in our classroom. She makes every day fun with her great sense of humor. I love how we can finish each other's sentences and almost read each other's minds. Best of all is how she interacts with our students. She doesn't just care about our students' educational needs. She looks at the whole child and makes sure she has a personal connection with each student and their family. I can't imagine a better partner in the classroom!"

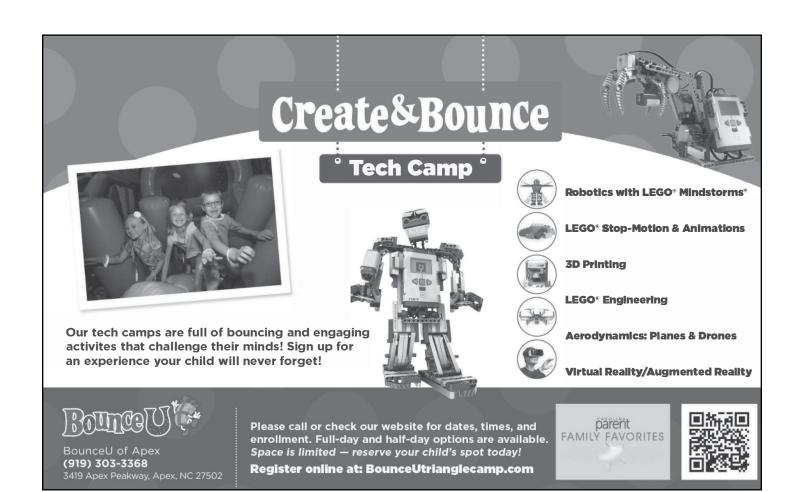
Culley enjoys it all. Root is the only place she's ever worked.

"I love the kids," says Culley, who graduated from East Wake High School after spending most of her formative years in Trinidad and New York City.

"At the start of the year, they're so scared cause they don't know anything. But as the year goes on, they're like flowers. They kind of bloom. They become these great, amazing kids by the end of the year. Sometimes it's really hard to see them go to first grade."

That was especially true for one student a couple of years ago who entered kindergarten non-verbal.

"He spent two years with us in kindergarten and he grew academically, socially, and emotionally," she says. "By the end of that kindergarten year, he wrote 'I see the cat.' Now that might not seem like a big deal, but considering where we started it was a huge deal. The best part was the smile on his face. He will always have a special place in my heart."







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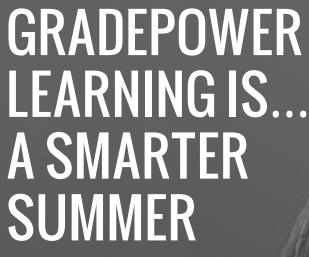
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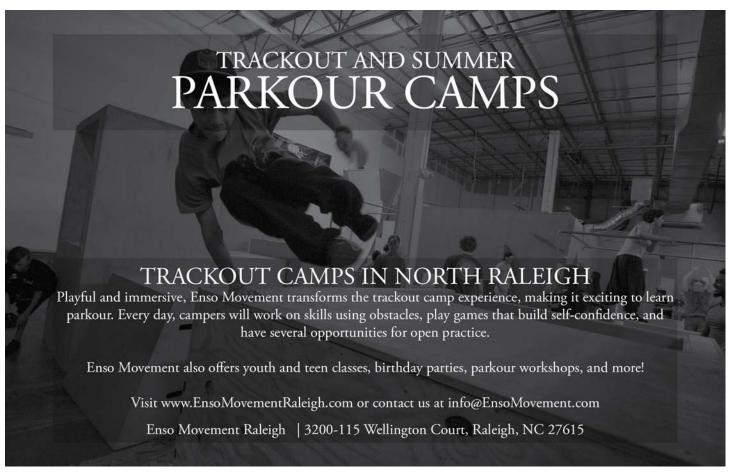
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In December 2017, 106 WCPSS teachers earned National Board Certification according to the National Board for Professional Teaching Standards. In addition, 117 teachers who already had received their National Board Certification earned renewal of their certifications.

For the 12th consecutive year, our district has the highest number of National Board Certified teachers in the country. More than 2,000 teachers have earned this high distinction while working in our district. This success is thanks in part to the support we provide to candidates at every step of the process, from initial candidacy through renewal.

Statewide, 616 teachers achieved this "gold standard" in teaching in 2017. These teachers are part of the first group to certify under a revised process, which is now more affordable and flexible. Under this new process, teachers now have up to three years to complete board certification, as opposed to one year in the previous process.

Our district also is the first in the nation to partner with the National Board for Professional Teaching Standards to create a program designed to support third-year teachers as they prepare to pursue board certification. In the district's Beginner to Board-Certified program, participants attend professional development sessions throughout the year as a cohort and move together through the certification process starting in the fourth year of their career. Eleven new NBCTs who participated in the first Beginner to Board-Certified cohort achieved board certification this past December. Many others in our first two cohorts are continuing to work towards earning board certification.

Seeking National Board Certification demands significant time and effort from a teacher. The process requires teachers to analyze their teaching practices and impact on student learning, to take on leadership roles and to collaborate with their peers. The National Board Certification program is built upon the belief that establishing higher standards for teachers means better learning for students.

Once a candidate becomes a National Board Certified Teacher, he or she is eligible for a 12 percent pay increase from the state.

Under the new process, National Board Certification must be renewed every five years.

Newly certified teachers, along with those receiving renewals this year, will be honored at a celebration in March.

For more information about National Board certification, visit http://www.wcpss.net/nbct.

Congratulations to the teachers who earned or renewed National Board Certification in 2017. To see a complete list of the WCPSS teachers who have earned Natinal Board Certification please visit wcpss.net and search National Board Certified Teachers.



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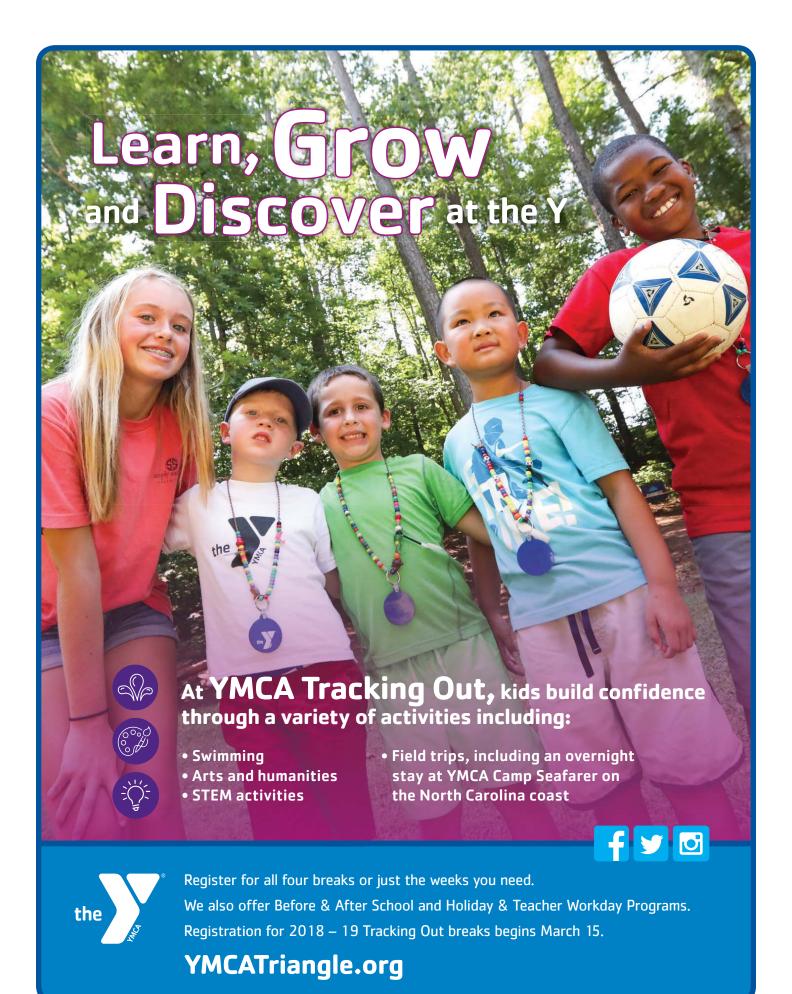
Register your child starting February 5 (residents) or February 19 (nonresidents). Online registration is available at classweb.townofcary.org or visit any Town of Cary community center to register in person.

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Program for Entering 1st Graders

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Two Programs for Entering 2nd Graders and Entering 3rd Graders

Students in these programs will learn to build solid phonics and word-attack skills and develop reading fluency and excellent comprehension. As a result, your child will gain confidence, be excited about books and reading, and get off to a great start in school next year.

Two Programs for Entering 4th Graders and Entering 5th Graders

Students in these programs will develop strong comprehension skills in fiction, non-fiction, and textbooks. They build long-word decoding skills and learn to read more fluently and rapidly. In addition, students learn effective techniques that will improve their writing skills and build their confidence as writers. Your student will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

Two Programs for Entering 6th-8th Graders and Entering 9th-11th Graders

In these programs, students will make substantial gains in comprehension and will learn to read twice as fast. Students will learn the best way to take notes, study for tests, and read fiction, non-fiction, and textbooks. In addition, students learn effective techniques that will improve their writing skills and build their confidence as writers. Your student will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

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Entering 1st Graders

Sat., June 16-July 14, 10:30am-12:15pm Sat., July 21-August 18, 10:30am-12:15pm

Entering 2nd Graders

Sat., June 16-July 14, 1:00pm-2:45pm Tue., July 17-August 14, 9:00am-10:45am Sun., July 22-August 19, 10:00am-11:45am

Entering 3rd Graders

Thu., June 14-July 12, 2:15pm-4pm Sun., June 17-July 15, 10:00am-11:45am Sat., July 21-August 18, 1:00pm-2:45pm

Entering 4th Graders

Sun., June 17-July 15, 12:15pm-2:30pm Sun., July 22-August 19, 12:15pm-2:30pm

Entering 5th Graders

Sun., June 17-July 15, 3:00pm-5:15pm Tue., July 17-August 14, 11:15am-1:30pm

Entering 6th-8th Graders

Thu., June 14-July 12, 11:30am-1:45pm Thu., July 19-August 16, 12:30pm-2:45pm

Entering 9th-11th Graders

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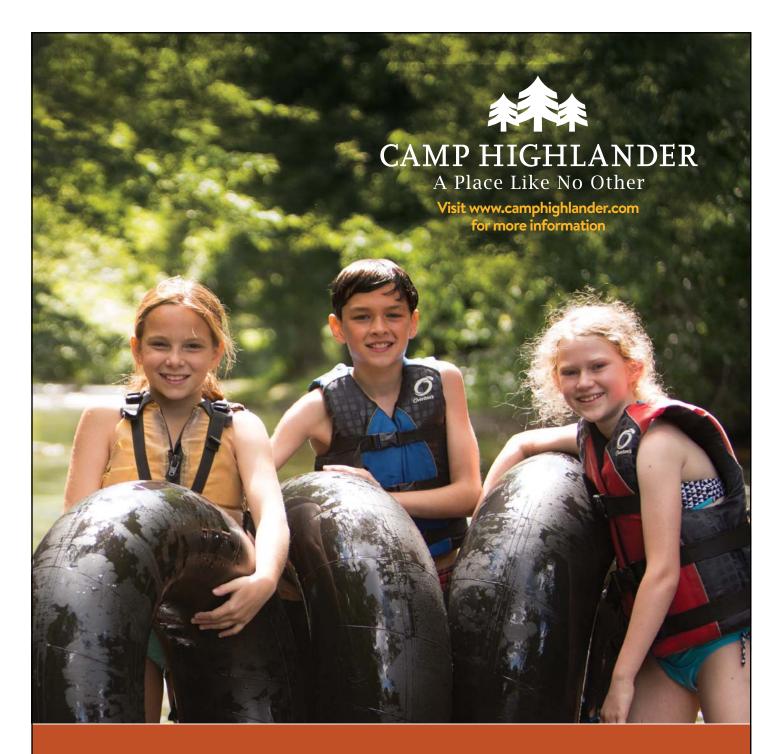
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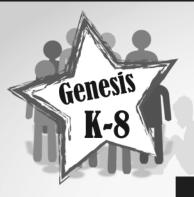
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Sonia Clark has used robotics to unlock the potential of every student at Ballentine Elementary School

Just a few years ago, Sonia Clark didn't know the first thing about robots.

True to her nature, the AIG teacher at Ballentine Elementary School and 20-year teaching veteran, along with her students, "just jumped in and figured it out."

Now her classroom abounds with Lego robotics gadgetry, and her students are loving it.

She says, "It became, 'Ms. Clark, can I stay longer? Can I come in during recess?"

From uncertain beginnings in 2011, Clark has catapulted her robotics program into a schoolwide and even a nationwide phenomenon.

Teams from Ballentine have competed twice in national Lego robotics competitions, and once in the world championships.

It began as a program just for fourth- and fifth-grade AIG students. Now, every second- through fifth-grade student at Ballentine can build and program a robot.

In 2012, Clark applied for and received a WakeEd Partnership Teacher Innovation Grant to buy more robots and laptops.

"That started the ripple," says Teresa Pierrie, director of programs at the WakeEd Partnership. "She gained community support in the form of volunteers and financial partners and was able to purchase more robots and expand her program to include the full spectrum of diversity within our school and community. There were countless stories that poured out from parents and volunteers of children who overcame obstacles and achieved and experienced successes in just a few short months. This year, Clark sought and received a grant from the LEGO Foundation to make it possible for every second- and third-grade student at Ballentine to be able to build and program a robot."

This year, Clark expanded the program further to reach out to ID moderate special needs students.

Clark can't hold back her tears when describing the impact this effort has had on these students.

"When you see students with special needs work with Legos, it's amazing," she says.

"I think they surprise even their teachers with what they are able to do."

Clark is quick to thank all those who support the robotics effort, including Gard Poward, a retired rocket scientist who is in class for hours every day to help students design and program their robots.

From knowing nothing about robots six years ago, Clark now sees them as having unlimited potential.

"When students can make something move, there's just a lot of power in that," she says.

"I remember when we went to a state competition at North Carolina A&T University, one of our students was just marveling at being on a college campus. I told him, 'You can go here.' He said, 'No.' And I said, 'You can go here. You're here now."













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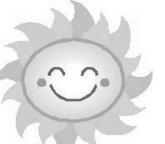
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Powell Center for Play and Ingenuity uses games and other hands-on activities to teach real-world skills

If play is the language of children, then Silas Groff is fluent.

"In math class we get to play games and sometimes even go outside," says the kindergartner at the Powell Center for Play and Ingenuity Magnet Elementary School. "My elective is architecture and sometimes we can build whatever we want. We even used marshmallows and toothpicks."

Silas' mom, Leah, says, "I think that playing in different subjects will allow the tougher ones to not be burdensome and allow for the love of his strong suits to flourish. And having a school that recognizes that kids learn best when playing has made the transition to school smooth, and the learning process fun."

Powell began incorporating the Play and Ingenuity magnet theme this year, training its teachers over the summer to effectively use games and other hands-on activities to help children learn. Play-based lessons are organized by domains, which teach a number of different subjects at once.

Silas loves the Nature Play Domain. As he moves through the year, he'll have the chance to choose from others, such as Bodies in Motion and Design Your Own. As he advances into upper grades, Silas will experience many others, such as Media Reconstructions, Arts Innovations, and Elements of Design, all built to accommodate student voice and choice in learning. "These Domains allow students to design, test, redesign, create, communicate, and collaborate," says Justin Kram, play integration specialist at Powell.

It's not just in the Domains where "the play's the thing," however. The theme of Play and Ingenuity is incorporated within the curriculum across all classrooms and grade levels. Specialists – art, orchestra, dance, music/chorus, PE, and technology – integrate these principles into their particular areas of focus as well.

"Our students have autonomy and choice here at Powell," says Principal Curtis Brower. This happens within core areas as well as Domains. "Through their design challenges, students learn to reframe failure as a learning opportunity," Brower says. "Our students actively show their mastery of



skills when they participate in these challenges. Learning feels like play."

Theme, as well as community feel, reputation, legacy, and a welcoming environment were important considerations when the Groff family was looking for the perfect school for Silas. Powell fit the bill.

Todd Groff, Silas' dad, recommends Powell for all these reasons, and more.

"The theme of Play and Ingenuity appeals to a way of learning that is natural for children." Todd says that his son Silas benefits from this theme because, "it provides outlets for his energy and natural curiosity through active learning."

Kram works with teachers to tap into that natural curiosity. Teachers provide critical thinking opportunities by building design challenges, reframing their classroom activities to create deeper, richer play and game-like learning experiences. "Children are naturally creative and innovative; they learn about their world through exploration, problem solving, and play," Kram says. "In allowing children to dynamically engage with the curriculum, we are promoting a balance that will help them find success in a world that requires nimble thinking."

Developmentally appropriate challenges are critical in moving students to higher levels of success. "Our students are learning skills that are necessary in our ever-changing world. Students grow in their abilities to be clever, inventive, resourceful risk takers within this theme," Brower says. "They are becoming proficient in social-emotional skills by collaborating with their peers through play and game-like learning."

Opportunities to learn through play becomes more sophisticated as students move through the grade levels. The early years have more of a focus on the types of experiences in which the student engages as they enter a play situation or game: anticipation, surprise, pleasure, understanding, strength, and poise.

As students progress, they learn the importance of trial and error and the rewards of tenacity. Students learn to treat failure as a learning experience. They'll be challenged at every turn – and have a blast.

"Students in our school are faced with design challenges that create opportunities for a deeper understanding for the skills being taught," Brower says. "They explore the curricula in ways that are creative and fun."



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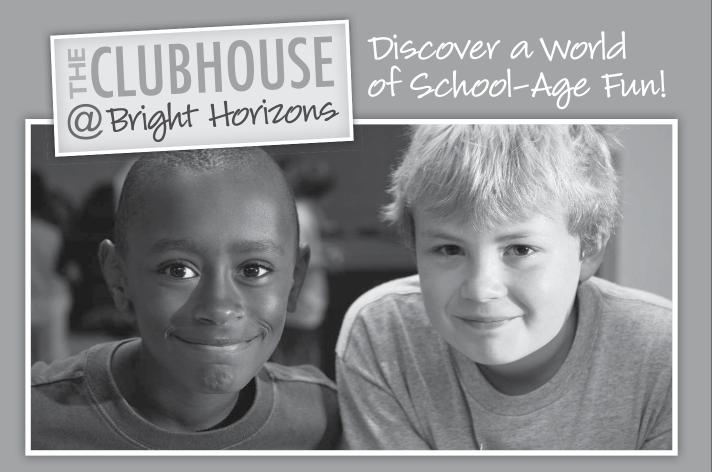


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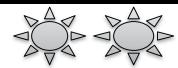
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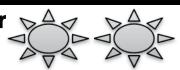
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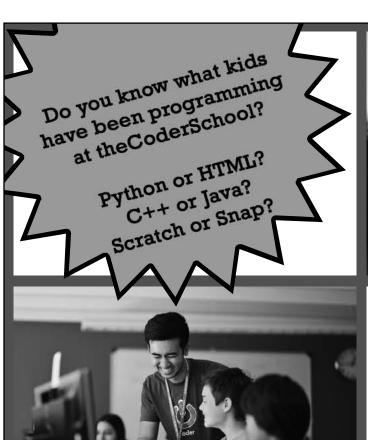




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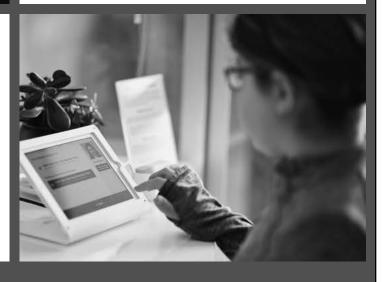
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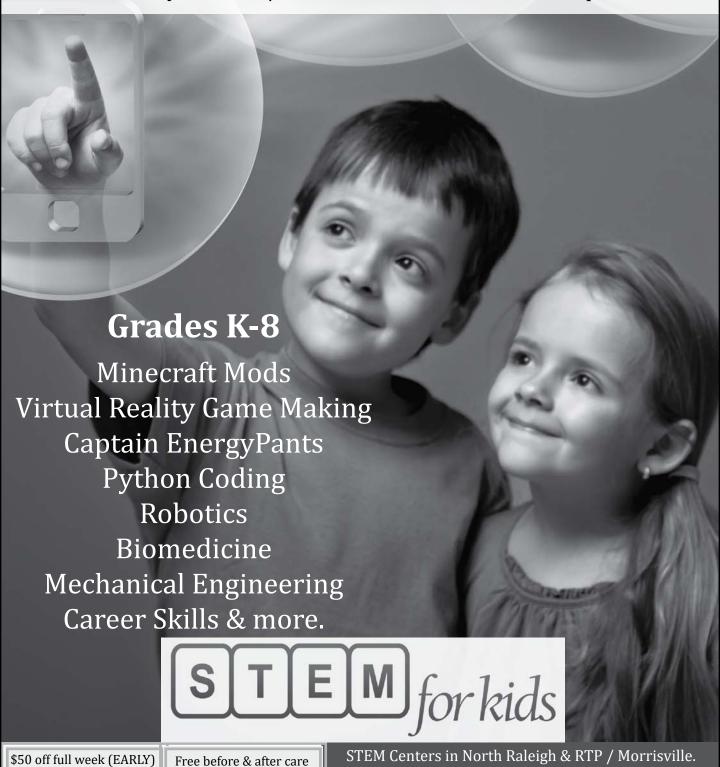


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PARTNERING UP WITH THE CAROLINA HURRICANES

'READVOLUTIONIZING' READING WITH THE 'CANES!

Congratulations to the 11 elementary schools who were selected to attend a Carolina Hurricanes practice this past February at the PNC Arena!

Nine schools were drawn from among 51 elementary schools who read at least 2,020 books collectively since October, as part of the @NHL_Canes #READvolution reading program. Two schools will be able to attend due to the fact that they each read more than 10,000 books collectively!

Also, nearly 2,700 elementary students from across the district each logged at least 1,200 minutes (that's 20 hours) of reading time outside of class during the same period, between Oct. 2 and Jan. 12, 2018. Those students will receive a complimentary ticket to an upcoming 'Canes game, and a parent or guardian will receive a ticket at a significant discount.

Here are some fun facts about the READvolution program:

- A total of 258,320 books were read by our elementary students during the READvolution period – more than a quarter million books!
- ALL of our elementary schools participated!
- 51 schools met or surpassed the goal of reading 2,020 books collectively.
- The schools reading the highest number of books were Carpenter and Weatherstone Elementary, with 14,292 and 12,932 books read, respectively. Since these schools topped 10,000, the 'Canes have graciously agreed to invite them to the practice, too!

WCPSS officials drew nine winning schools from the 51 schools that met or surpassed the 2,020 goal. They are: Cedar Fork, White Oak, Olds, Fuquay-Varina, Lincoln Heights, Brooks, Apex, Jones Dairy and Lake Myra Elementary Schools! Congrats to you all! Students and teachers from these schools will attend a 'Canes practice on Feb. 21 at PNC Arena.



'POWER PLAY' CHALLENGES MIDDLE-SCHOOLERS TO BE FIT

In recognition of the 20th Anniversary of the Carolina Hurricanes and the Wake County Public School System's Strategic Plan Vision 2020, we have partnered with the Carolina Hurricanes to bring Power Play to all of our middle schools. This partnership will support a community-wide fitness campaign around daily physical activity outside of school. Your child will be able to be a part of this event by engaging in physical activity daily for 60 minutes!

The Power Play challenge, which kicked off Tuesday, Jan. 9, 2018, included an individual and school-wide component as well as goals for each. The individual component will include the following:

- Students are challenged to participate in three, 20-minute periods (strength, cardio/movement, and free play) each weekday over the course of four weeks, for a total of 1,200 active minutes.
- An electronic library showing a Carolina Hurricanes player modeling different strength and cardio exercises will be available online.
- Through an online tracking system, students will provide their name and the number of minutes that they were physically active in each category per day.
- Students who achieve the goal of 60 minutes per day (Monday-Friday) throughout the four-week timeframe will receive a complimentary ticket voucher to a Hurricanes home hockey game.

Thanks to the Carolina Hurricanes for these amazing partnerships!

The school-wide component of the challenge will include the following:

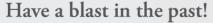
As a part of the prescribed Heath and Physical Education curriculum, students are asked to complete a mile run as well as a shuttle run (beep test) during their PE class. Students' times in these activities will be collected and computed to create a school-wide average. Schools are challenged to reduce its overall average time in the mile run by 20 seconds and increase the number of laps in the shuttle run by 20 percent by the end of the school year. The top three schools that show the greatest improvement in the mile and shuttle run will receive a pep rally and a healthy snack from the Carolina Hurricanes.

The top 5 schools that show the greatest improvement in the mile and shuttle run (10 schools total) will receive a full set of street/indoor hockey equipment from the Carolina Hurricanes.



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Page 70



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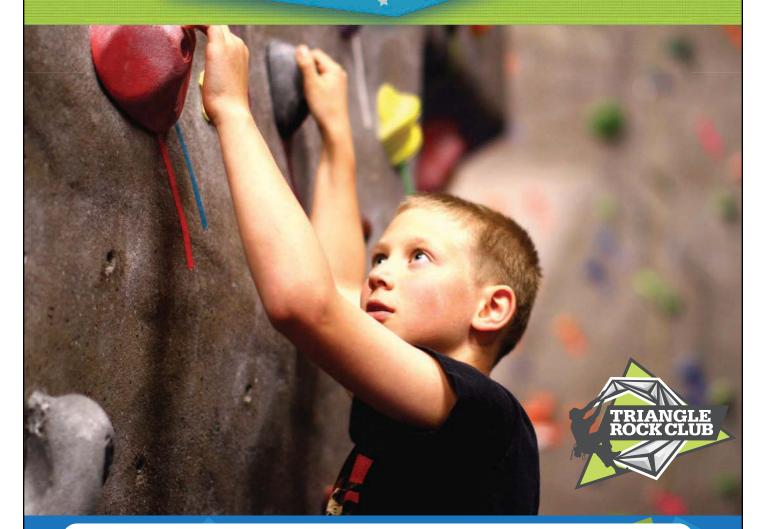
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*Ages 6+ for Summer Camps; 7+ for Track Out Camps

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Raleigh Parks, Recreation and Cultural Resources Department

2018 Summer Camps







919-996-4800 | parks.raleighnc.gov Online Camp Registration begins March 5, 2018

IF YOU BUILD IT...



The Engineering theme at **Brentwood Magnet Elementary**School is perfect for hands-on learners

Stephanie Harwell is a maker.

"She loves to build things, especially with Legos, and as soon as something is done she starts asking herself how could it be improved," her parents, Roy and Jennifer Harwell, say of the fourth grade student at Brentwood Magnet Elementary School. "This leads to re-builds and amazing structures. Stephanie also likes to take apart things to see how they work, and also to figure out how to fix something if it is broken. You can see that she is putting the engineering approach to work for her."

That's why Brentwood and its engineering magnet theme has been a perfect fit for Stephanie and hundreds of students like her. Walt is the older brother Brentwood teachers use hands-on projects to help lessons come to life and encourage students to work together to solve problems.

READY FOR THE REAL WORLD

Stephanie gave the example of working with her peers to build a knee brace. Her teacher set up the project with a backstory about how a boy fell and hurt his knee, and his friends had to use available items such as cloth to construct a brace for him.





"I think it helps us get our minds get into more of a real situation," Stephanie says.

Indeed, that's the overarching goal at Brentwood, to help students see how their learning applies to the real world. Teachers integrate science, technology, engineering and/or math (STEM) in their lessons. Just one example: Students were challenged to design a skyscraper for downtown Raleigh. They used math to design the specs of the building, and social studies to consider the benefits of the building to the community.

"Brentwood's magnet theme emphasizes 'instruction by design,' meaning that students learn by engaging in creative and complex work in which they inquire, design, and build from the ground up," says Principal Rob Epler.

"Students explore their own approaches to solving problems. By developing rich skills in collaboration, communication, critical thinking, and creativity, Brentwood students prepare for future challenges and college and career readiness."

'TEACHERS WHO REALLY CARE'

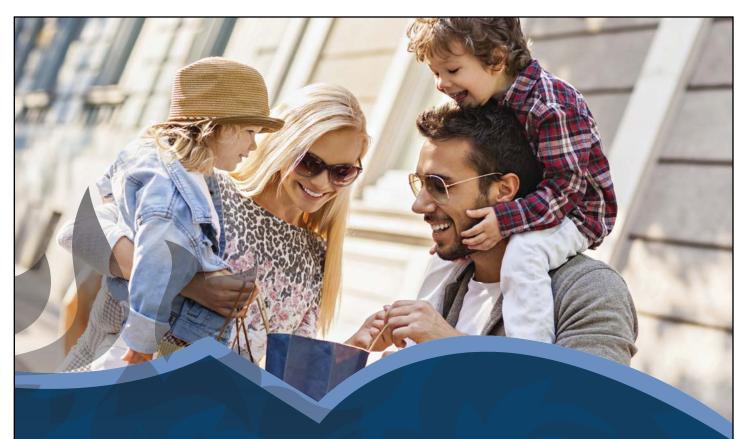
As much as Stephanie's parents love the hands-on curriculum at Brentwood, they're just as pleased with its supportive, close-knit environment.

"It is a smaller school with great teachers who really care," the Harwells say. "The teachers and staff get to know the kids and look out for them. Brentwood has given Stephanie and her older brother Walt a great foundation as they go on to middle school and beyond."



PARENT TIP

If your child is a hands-on learner, you may also want to explore the new Entrepreneurial Design theme at Conn Magnet Elementary School. Entrepreneurial Design encourages students to exhibit innovation, curiosity, and perseverance as they connect what they learn to the world around them. Conn extends their learning beyond the classroom in partnership with businesses, organizations, and the start-up community. Every CONNtrapreneur has ready access to learn with a computer or tablet (even 3D printing), project-based learning sharpens science, technology, engineering, and math (STEM) skills, and Focus Areas emphasize their creativity and collaboration.



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Gavin Lindo's first-grade class is bursting with song

There's no post-lunch lull in Gavin Lindo's class.

"We are going to start off our lesson," the energetic teacher tells his first-grade class at Walnut Creek Elementary one Monday afternoon, "by singing our classroom song."

The students enthusiastically comply as the music starts.

To the tune of "The Lion Sleeps Tonight," the class breaks into dance and song:

In the jungle, the first-grade jungle, we're ready to learn...

"I'm not hearing you, come on," Lindo breaks in to say.

In the jungle, the first-grade jungle, we're ready to learn

"What are we learning?" Lindo shouts joyfully.

Gavin Lindo's first-grade class is bursting with song Eeeeeee-eee-eee-eee, Eee-eee-eee-L-A! Maaath, social studies, and science, oh-oh!

Students keep dancing and singing for another minute or so and then return to their seats, breathless but, indeed, ready to learn.

"We are in the music age," Lindo says. "Children, the whole society, everybody loves music. As a music person myself, I have learned over the years that music helps to captivate the mind, and children learn songs very easily. So if you put the content in a song, to a beat they all know and like, it makes learning that much easier."

Lindo taught in Jamaica for eight years before coming to Walnut Creek two years ago as a teacher with the Visiting International Faculty (VIF) program, now known as Participate. He is a trained singer and led school choirs in Jamaica.

Here in Raleigh, his class is his choir.

There are multiple breaks during the afternoon math lesson to sing. One is more of a chant the class recites as Lindo snaps along:

10 is a group of 10 and zero extra ones

11 is a group of 10 and one extra one...

Another song is just a mini-dance party about how much the kids love math.

Not only does music help students retain the information – Lindo says many students have seen major jumps in their reading levels this year, for example – but it also makes students eager to learn.

"They want to come to school," Lindo says. "I have gotten several notes just this morning from the kids saying they appreciate the songs. We have fun every day."

Watch Mr. Lindo's class in action at wcpss.net/lindo

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